



SOUTHERN TEACHERS  
A G E N C Y

**High School Principal  
North Broward Preparatory School  
Coconut Creek, Florida**

[nbps.org](http://nbps.org)

**Southern Teachers** is assisting North Broward Preparatory School as it seeks a Principal to supervise the high school program's operation, set its goals, and articulate its vision. The Principal is expected to use data to drive decision making, participate in admissions processes, lead accreditation visits, and maintain accreditation standards. As the high school's leader of curriculum and instruction, the Principal must be an advocate for student achievement who monitors and aligns all programming and new initiatives to the Academic Strategic Plan, maintains a conducive environment for teaching and learning, leads the continuing shift to Standards Based Learning, supervises teachers and staff, and ensures successful student assessment processes.

The Principal leads the daily academic, extra-curricular, and co-curricular programs; advises the administration regarding HS budgetary and staffing needs; oversees program budget planning and fiscal accountability; leads faculty in reviewing student outcomes and setting annual targets for improvement; monitors physical plant conditions; and supports development of the campus master plan. He or she collaborates with the Dean of Students Office; communicates with all stakeholders; assists with editing Handbooks; plans and attends school events; serves as the face of the division; plans and officiates ceremonies; leads in maintaining student morale, healthy student-community relationships, and satisfactory conduct and appearance; and serves as liaison for the myriad of constituencies in the high school community.

Candidates should hold advanced degree in educational leadership or curriculum and instruction. Their professional experience should include five years on a school's senior leadership team, service as a division principal or similar position, leadership in an international school community and with the IB Program, and successful teaching and administrative experience in an American curriculum school at a school similar in size to NBPS. Candidates who are bilingual and have boarding school experience are preferred.

NBPS's High School Principal must understand the complex culture of a diverse day and residential high school with students from multiple backgrounds, nationalities, and educational pathways. He or she must be able to lead or support a fully integrated and technology-rich learning environment; demonstrate comprehensive knowledge of curriculum and instruction; develop high quality professional presentations in written and verbal formats; understand Human Resources principles and practices; develop strategic plans for school improvement; be adept at recruiting, developing, and retaining excellent faculty and staff; and create an efficient, productive, caring community atmosphere where all members have the opportunity to be recognized. The Principal must be a committed lifelong learner with a sense of humor who can work collaboratively, listen effectively, ask the right questions, and articulate the mission, vision, and values of the school and Nord Anglia. He or she must lead, manage, and build positive momentum around change; inspire and develop leadership capacity; align resource expenditures with stated institutional priorities; and work in a challenging, fast paced environment.

To apply, please complete the online [Application](#) to become a **Southern Teachers Candidate** and submit a cover letter explaining your interest in and qualifications for this position, which begins in July 2017.