



SOUTHERN TEACHERS

A G E N C Y

Academic Director
Montford Hall
Asheville, North Carolina

montfordhall.org

Southern Teachers is assisting Montford Hall as it seeks an Academic Director to oversee the continuing development of an innovative academic program that supports, engages, challenges, and inspires students as they discover their talents, connect to course content, and understand themselves as learners—while they earn credits toward high school graduation. The Academic Director ensures that the academic program supports the residential treatment milieu and consistently reflects Montford Hall’s organizational values and standards.

The Academic Director recruits, hires, and supervises educational staff; supports them in their professional growth; observes instruction; and provides effective feedback and regular communication. He or she leads academic orientation for new students; ensures a safe, welcoming, supportive learning climate; develops relationships with students that demonstrate care and compassion while holding firmly to boundaries and expectations; facilitates development of challenging, engaging interdisciplinary study; works with teachers to design effective assignments and assessments; ensures best practices for high-tech classrooms; and coordinates field study, subject area experts, and community resources. The Director evaluates applicants’ files, works with parents and referral sources to facilitate smooth transitions to and from Montford Hall, designs students’ courses of study, coordinates individualized learning plans for students’ Integrated Recovery Plans, and oversees documentation of progress, grade reports, and transcripts. The Academic Director serves on the management team, writes school communications and supports public relations as needed, provides tours and explains the program to families and consultants, leads AdvancEd accreditation, develops school calendars, and manages program budgets.

Candidates must hold advanced degrees in school administration and current licensure or commensurate experience. They must have expertise in using educational technology, experience in the classroom with adolescents and in school leadership, and knowledge of school accreditation, curriculum development, special needs and learning styles, and best practices in teaching, adolescent behavior/development, and assessment. The Director must be a lifelong learner who will model curiosity, mastery, and willingness to take risks, to learn from mistakes, and to grow as a person and as an educator. He or she must have a good sense of humor, flexibility, tenacity, creative thinking and problem solving, and the skill to lead a dynamic learning community.

Montford Hall’s robust long-term program gives students in early recovery the training, insight, education, motivation, and time they need to rejoin their families successfully, return to their communities, and go on to lead healthy, productive, fulfilling lives. Montford Hall’s location in Asheville offers countless recreational, educational, and cultural resources for young people, magnificent natural surroundings, and a long history as a place of healing.

To apply, please complete the online [Application](#) to become a **Southern Teachers Candidate** and submit a cover letter explaining your interest in and qualifications for this position, which begins in July 2017.