



SOUTHERN TEACHERS
A G E N C Y

Director of Diversity and Inclusion
Georgetown Day School
Washington, D.C.

gds.org

Southern Teachers is assisting Georgetown Day School as it seeks a Director of Diversity and Inclusion, an important leader in the GDS community. Reporting to the Assistant Head of School for Equity and Social Impact, the Director will collaborate with the Assistant Head for Curriculum and Instruction to provide essential training for faculty and staff in culturally relevant equity pedagogy and the creation of democratic, culturally responsive classrooms.

The Director will act as a resource and partner, working individually and collectively with students, administrators, faculty, staff, and parents to nurture and strengthen an inclusive school culture. GDS seeks a leader with the creativity, courage, empathy, and wisdom to build on the very good work already being done, to envision what is possible as well as what is necessary, and to implement change at the institutional, interpersonal, and individual levels. The Director will oversee and set direction for committees and affinity groups that have responsibility for carrying out diversity, equity, and inclusion work, including the All-School Diversity, Equity, and Inclusion Council and the Student Affinity Group Leadership Council.

Candidates should have demonstrated and significant experience stewarding an inclusive, culturally responsive school community. A teacher-leader with deep knowledge of pedagogy, curriculum, and child and adolescent development, the Director must be able to develop and implement short- and long-term Diversity Strategic Goals with meaningful and measurable outcomes, as well as community partnerships that offer opportunities for innovative and experiential collaboration. The ideal candidate will be able to inspire open, productive, and challenging conversations centered on diversity, equity, and inclusion.

GDS enrolls about 1000 boys and girls in prekindergarten through grade twelve. It is urban, independent, and parent-owned. Founded in 1945 as the first racially integrated school in Washington, Georgetown Day School maintains a diverse student body, with 38% identifying as students of color. GDS is a progressive school committed to academic excellence, educational innovation, social justice, and the healthy experience of a diverse student body, faculty, and board. As a school, GDS affirms that human diversity includes, but is not limited to, race, ethnicity, culture, national origin, religion, gender, gender identity and expression, sexual orientation, age, socioeconomic class, family structure, and physical ability, as well as diversity of thought, talents, and learning style.

To apply, please complete the online [Application](#) to become a **Southern Teachers Candidate** and submit a cover letter explaining your interest in and qualifications for this position, which will begin in July 2017.