Lower School Assistant Principal
Park School
Baltimore, Maryland

parkschool.net

Southern Teachers is assisting Park School as it seeks a dedicated, experienced lower school educator for the position of Lower School Assistant Principal. The Lower School includes grades prekindergarten through fifth, with an enrollment of 270 students and 42 faculty members.

The Lower School Assistant Principal works closely with the Lower School Principal, offering consultation and support on a variety of issues and handling a range of administrative tasks. Specific responsibilities include supporting faculty, students, and families; scheduling; coordinating major divisional events; and overseeing the extended day program. He or she coordinates curricular work, observes classroom instruction, provides faculty feedback, and hires and coordinates substitute teachers and extended day staff. This is a twelve-month administrative position.

Qualified candidates will have formal training in lower school education (an advanced degree preferred), at least five years of lower school classroom experience, an understanding of child development, and an orientation to progressive philosophy and teaching methods. They will have experience with differentiation of instructional strategies and materials and leadership in working on curriculum development with faculty; restorative justice training and experience are a plus. The Assistant Principal will have strong organizational, communication, and interpersonal skills, the flexibility to respond to unanticipated needs, and a commitment to an inclusive community of teachers, students, and parents. A passionate commitment to the education of lower school children is essential.

The Park School is a non-sectarian, independent, coeducational day school of 845 students from grades prekindergarten through 12. Founded in 1912 as one of the early progressive schools, The Park School continues to practice a distinct educational philosophy. The core values are a belief in children’s capacity to love learning, to grow academically and emotionally when inspired by highly qualified, caring teachers, and to develop self-discipline, confidence, and creative problem-solving skills through deep exploration and constant challenge. Park’s Lower School is committed to progressive principles of education. Respect for children and confidence in their natural capacity to learn, and to enjoy learning, are key. The program at all grade levels centers on experiential learning within an integrated curriculum.

To apply, please complete the online Application to become a Southern Teachers Candidate and submit a cover letter explaining your interest in and qualifications for this position, which begins in July 2022.