Southern Teachers is assisting St. Stephen’s and St. Agnes School (SSSAS) in its search for an Academic Support Director for the Lower School. Working with teachers, administrators, students, and parents, the Director articulates and executes a vision for supporting student learning to help create an environment where Lower School students can thrive and reach their potential.

The Director will review the Lower School’s current model of academic support to identify and implement systems, processes, and programmatic shifts to increase student success and will guide and inspire teachers to learn more about neurodiversity and strategies they can implement in the classroom. He or she will strive to improve communication among stakeholders and help parents support their children most effectively.

The ideal candidate will be an experienced lower school learning specialist and teacher who holds a master’s degree and has expert understanding of neurodiversity and learning differences such as attention deficit, memory, language, social skill, executive function, and giftedness. Candidates must have Orton-Gillingham training and knowledge, preferably Orton-Gillingham Tier Three Certification. They should have experience implementing data systems and using data to inform instruction, interpreting and implementing recommendations from formal psycho-educational reports, and leading others. The Director must have strong organizational and communication skills and an understanding of system design.

Located six miles from Washington, D.C., St. Stephen’s and St. Agnes School, a junior kindergarten through grade twelve Episcopal school, educates the whole child by tending to each student’s academic, social, physical, and spiritual needs. St. Stephen’s and St. Agnes is a positive, collegial, caring community with a commitment to pursuing goodness as well as knowledge and to honoring the unique value of each of its members as a child of God. SSSAS combines a rigorous academic program with outstanding opportunities in the arts, athletics, and service learning. SSSAS seeks candidates who share its deep commitment to creating an inclusive community that values diversity and multiculturalism.

To apply, please complete the online Application to become a Southern Teachers Candidate and submit a cover letter explaining your interest in and qualifications for this position, which begins in July 2022.