Southern Teachers is assisting St. Margaret’s School in the search for its inaugural Director of Equity and Inclusion for the 2020-2021 school year. In addition to leading campus-wide efforts to understand and employ best practices related to equity and inclusion, the ideal candidate will have an enthusiasm for the varied responsibilities of a boarding school professional to include academics, residential life, and co-curricular programming.

The Director of Equity and Inclusion will plan and implement professional development for teaching faculty and staff, acting as a resource for all students and faculty in the quest to understand and implement best practices for equity and inclusion. He or she will serve as a committee member on all faculty and administrative hiring committees, organize student-led affinity group programming on campus, and co-teach the Leadership Seminar alongside the Assistant Head of School. With the School Counselor, the Director will design student workshops that are responsive to the wide-ranging needs of the young women of St. Margaret’s, support co-curricular efforts including Days of Service and Wellness programming, and participate in River Program’s outdoor activities. Additional duties include serving as an advisor for a small group of students, acting as a residential faculty member including one night weekly of residential hall duty and eight to nine weekends per school year of weekend duty, and coaching or sponsoring two trimesters of an after-school activity or sport. As with all St. Margaret’s staff, the Director will foster the Episcopal identity of the school by attending community Chapel twice weekly and cultivate a boarding school mentality of teamwork and belonging.

Candidates should possess a bachelor's degree in a relevant field (an advanced degree is preferred), experience in an independent school setting or academic coursework in preparation for work in a secondary school setting, and a demonstrated desire for continual, professional growth. The best candidates will also have an understanding of contemporary best practices for equity and inclusion work, a willingness to learn best methods for teaching and learning in an all-girls environment, the ability to communicate thoughtfully with students, colleagues, parents, and various community stakeholders, and the willingness to uphold the mission of the school.

St. Margaret’s School is an all-girls school located on the banks of the Rappahannock River in Virginia. The mission of St. Margaret’s is to provide a learning environment where girls know they belong, are challenged and supported to believe in themselves, and are prepared to become their best. St. Margaret’s inspires girls to reach their full potential and make a better world.

To apply, please complete the online Application to become a Southern Teachers Candidate and submit a cover letter explaining your interest in and qualifications for this position, which begins in July 2020.