Southern Teachers is assisting Virginia Academy as it seeks an Academic Support Coordinator to act as the special education leader and chief advocate for differentiation, remediation, and best practices for engaging all learners and learning styles in the classroom. The Academic Support Coordinator will research and develop tools and best practices to implement in the academic support center and provide a safe, welcoming, well-managed environment for academic support services within the vision, mission, and policies of Virginia Academy. He or she will create and oversee the implementation of accommodation plans for students with diagnosed learning differences or disabilities, create and lead the process for assessing and identifying students with possible learning differences or disabilities, and co-lead a gifted and talented program for the Lower School with the Lower School Principal.

The Academic Support Coordinator will proactively communicate and partner with various members of the Virginia Academy team, including with the school nurse to write accommodation plans for students with health conditions that require academic accommodations, with the guidance counselor to ensure graduation requirements are met and appropriate post-graduation goals are set for academic support students, and with the Upper School and Lower School Principals to develop a workable support center schedule to meet the needs of students. The Coordinator will build relationships with parents and especially the students that transcend the classroom and create lifelong influence; will implement and oversee the school’s accommodation plans; and will act as the College Board SSD Coordinator by submitting accommodation and/or modification requests for standardized assessments, including the ACT Aspire and ACT/SAT College Admission Exams.

Candidates should understand with complete clarity the mission and vision of the Virginia Academy and communicate it throughout the organization. They should have a passion for teaching and the demonstrated ability to work with students with a variety of special needs, learning differences, and challenges. They should possess well-rounded knowledge of the education process and subject matter. The best candidates will have three years’ experience working in special education assessing student needs and developing individual education plans. Experience in a church-run school and proficiency in Microsoft Office suite (Word, Excel, PowerPoint, and Outlook) are preferred.

Virginia Academy serves the mission of Community Church (Meet God, Meet Friends, and Live Life Better) by introducing students to a faith relationship with Christ and thoroughly preparing them for His service. At the Academy, young people from around the world—approximately 500 each year in prekindergarten through high school—are being prepared for their best and brightest futures. The first full senior class of sixteen students graduated in 2018.

To apply, please complete the online Application to become a Southern Teachers Candidate and submit a cover letter explaining your interest in and qualifications for this position, which begins in July 2020.