



SOUTHERN TEACHERS

A G E N C Y

Principal of Middle School Woodward Academy College Park, Georgia

woodward.edu

Southern Teachers is assisting Woodward Academy as it seeks a Principal of Middle School to oversee the day-to-day operations of the Middle School (grades seven and eight) and provide for the academic growth, character development, and co-curricular opportunities of its students. Reporting to the Senior Vice President for Academic and Student Life, the Principal of Middle School serves on the Principals' Council, comprised of the five school principals and the director of the Transition Program as well as the President's Woodward Council.

The Principal will lead and manage the program of the Middle School to maintain academic and co-curricular offerings that support Woodward Academy's mission and vision, ensuring continuity and consistency of programs, and personally and professionally modeling school virtues and beliefs. He or she will supervise the faculty; oversee and evaluate teaching and learning, along with curriculum design and management; regularly observe in classrooms, meet with faculty to provide teaching feedback, and take the lead in ongoing evaluation of curriculum design; provide training on curriculum; guide faculty in professional development opportunities; and act as the liaison to parents for student learning and curriculum information. The Principal will work closely with the Senior Vice President for Academic and Student Life in the recruitment and interviewing of prospective faculty. He or she will also participate in the screening process for prospective students and provide feedback to ensure admission of diverse, well-qualified students to the school.

The ideal candidate will have a master's degree and at least five years of teaching and administrative experience at the middle school level; demonstrated experience with curriculum and program design and faculty supervision and evaluation; a thorough understanding of effective middle school education pedagogy and student development; and excellent leadership abilities, interpersonal skills, and speaking and writing skills. He or she should also have demonstrated experience in, and enthusiasm for, 21st-century education and/or experiential education, character development, educational technology, diversity work, and a commitment to developing the potential of students and faculty; the ability to work independently but collaboratively in a fast-paced environment; and a willingness to be an active, involved member of the local community while participating in active recruiting for the school.

Woodward Academy combines the proud traditions of Atlanta's oldest college-preparatory school with an innovative, challenging, and well-rounded educational experience. In a broadly diverse and caring community, Woodward embraces the uniqueness of each individual. Guided by its core values of Excellence, Character, and Opportunity, the Academy champions student success. Serving over 2,700 students, Woodward is the largest independent day school in the continental United States and offers a full range of college preparatory instructional tracks to students in prekindergarten through grade twelve on two campuses.

To apply, please complete the online [Application](#) to become a **Southern Teachers Candidate** and submit a cover letter explaining your interest in and qualifications for this position, which begins in July 2019.