



# SOUTHERN TEACHERS

A G E N C Y

## Lower School Director of Curriculum and Instruction The Lovett School Atlanta, Georgia

[lovett.org](http://lovett.org)

**Southern Teachers** is assisting The Lovett School as it seeks a Lower School Director of Curriculum and Instruction. Serving on the Lower School administrative team, the Director is responsible for carrying out the mission and vision of the school, advancing Lower School priorities, leading school change through curriculum and instruction, and supporting the professional development of approximately 80 Lower School faculty members.

The Lower School Director of Curriculum and Instruction will create and evaluate K-5 curriculum and learning progressions; train and support teachers in backwards design curriculum mapping, differentiation, integration/transdisciplinary work, assessment, and data collection aligned with the Lower School's pillars (Self, Community, Habits of Mind) and K-12 vision; promote best practices in all areas of curriculum; research and align outside professional development with faculty needs; interview, recruit, and hire new faculty; and partner with the Middle and Upper Schools to ensure K-12 alignment. She or he will also manage and maintain the professional development budget and curriculum artifacts (e.g. report cards, homework, unit guides, etc.); oversee the Lower School instructional coaches and assist with the Lower School Co-Teacher Fellowship Program; support Lower School Admissions; communicate curricular goals and pedagogy to parents; and complete various administrative duties such as managing ERB testing and analysis.

The ideal candidate will have an advanced degree in Curriculum and Instruction or a related field; experience teaching a range of elementary grades; the ability to employ a variety of teaching and assessment techniques, including Understanding by Design, Lucy Calkins Reading and Writing Workshop, Orton Gillingham, and Math in Focus, as well as the meaningful use of digital tools to engage students and further their critical thinking, communication, collaboration, and creativity; excellent written and oral communication skills; a strong desire to work in a collaborative learning community, employing a growth mindset and participating in ongoing professional development during the school year and summer; the desire and ability to develop an atmosphere of trust and knowledge of students as individuals; a nuanced understanding of and passion for equity and inclusion; and the ability to design curriculum, instruction, and assessment in order to reach a diverse community of learners (academically, culturally, racially, religiously, etc.). She or he will exhibit a commitment to developing his or her own cultural self-awareness, cultural competence, emotional intelligence, ethical behavior, professionalism, and regular and reliable attendance.

Lovett offers experiences that inspire students to love learning, encouraging them to think critically, communicate effectively, engage creatively, and collaborate purposefully. The school provides opportunities and resources that help students develop independence and self-direction and extend their learning beyond the walls of the classroom as they grow intellectually, emotionally, physically, aesthetically, morally, and spiritually. Lovett enrolls nearly 1,680 students in kindergarten through grade twelve, from ten counties in the metropolitan Atlanta area. Approximately 21 percent of Lovett's students are students of color.

To apply, please complete the online [Application](#) to become a **Southern Teachers Candidate** and submit a cover letter explaining your interest in and qualifications for this position, which begins in July 2019.