



# School Leader Coaching

Rod Chamberlain  
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EST. 1902

SOUTHERN  
TEACHERS  
AGENCY

# SCHOOL LEADER COACHING

## WHY HIRE A COACH?

Leading independent schools is becoming more and more challenging in an increasingly complex world. We know that personal and programmatic assessments don't create plans in themselves. And even if there are emergent, well-intentioned plans from these assessments, they often fall short of creating the necessary changes required to address today's challenges. What is needed for today's independent school leader is an on-going partnership in the development of specific action steps with the supportive accountability to implement these steps. This is why school leadership coaching today (often referred to as executive coaching) is more important than ever.

Coaching is different than mentoring, since mentors usually play the roles of advisor and teacher to guide and impart knowledge and wisdom. It is different than training, where the trainer sets the agenda. Coaching is focused on the school leader's learning and practices that result in improvements in his or her context.

Dr. Rod Chamberlain, who has served in leadership positions in independent schools in Pennsylvania, Wisconsin, Hawai'i, and North Carolina, provides coaching services for Southern Teachers' member schools. He brings three essential components to this coaching: (a) proven independent school leadership, (b) International Coaching Federation training (the largest coaching certification organization in the world), and (c) Hogan Assessment certification. Rod partners with independent school leaders to improve their results.

## WHAT TO EXPECT

Southern Teachers has developed a comprehensive package to best support school leaders through this coaching process. This includes:

- Completing the Hogan Assessment to identify the leader's specific strengths and challenges;
- Meeting via video-conferencing twice a month for five months. The first session is projected to be 90 minutes, and the subsequent sessions will be 40-60 minutes in length. During these calls, action steps will be identified with the school leader to be completed before the next meeting;
- Providing resources that support the action steps; and
- Being available via email anytime during the five months.

## SCHEDULE

Requests for coaching can be made to Rod Chamberlain at [Consulting@SouthernTeachers.com](mailto:Consulting@SouthernTeachers.com). This will initiate a conversation that will address any questions by the school leader and facilitate the scheduling of the Hogan Assessment to start the coaching process. Together, Rod and the school leader will work together over the next five months to optimize strengths and address challenges through increased self-awareness and enhanced leadership practices.



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## EDUCATION

<b>Pennsylvania State University, University Park, PA</b> <i>D.Ed. in Curriculum &amp; Supervision</i>	1987
<b>Pennsylvania State University, Capitol Campus, Middletown, PA</b> <i>M.Ed., Teaching &amp; Curriculum</i>	1982
<b>Elizabethtown College, Elizabethtown, PA</b> <i>B.S., Elementary Education certification</i>	1974

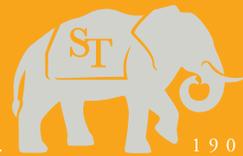
## EXPERIENCE

<b>Southern Teachers Agency</b> <i>Consultant</i>	2020-present
<b>Charlotte Latin School, Charlotte, NC</b> <i>Associate Headmaster for Academic Affairs</i>	2016-20
<b>Kamehameha Schools, Honolulu, HI</b> <i>Head of Schools</i>	2013-16
<i>Vice-President for Campus Education</i>	2010-13
<i>Vice-President for Campus Strategies</i>	2006-10
<i>Headmaster, Maui Campus</i>	2001-06
<b>University Lake School, Hartland, WI</b> <i>Head of School</i>	1997-2001
<b>Milton Hershey School, Hershey, PA</b> <i>Dean of Scholastic Affairs</i>	1991-97
<i>Assistant to the President</i>	1990-91
<i>Curriculum Coordinator</i>	1987-90
<i>Teacher</i>	1975-86

## HONORS AND PROFESSIONAL DEVELOPMENT

- Commissioner, Western Association of Schools and Colleges (WASC), 2011-16
- Founding Board Chair, National Network of Schools in Partnership, 2011-16
- Hawai'i Association of Independent Schools (HAIS) Board, 2009-16
- O'ahu Association United Church of Christ Board of Directors President, 2009-13
- Harvard Graduate School of Education Principal Center National Advisory Board, 2003-07, and Institute Facilitator, 2006-present
- Independent Schools of Maximum Complexity (INMAX) Network, co-creator, 2002-16
- Chair of 20+ school accreditation visiting committees in PA, WI, IL HI, CA, and NC





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